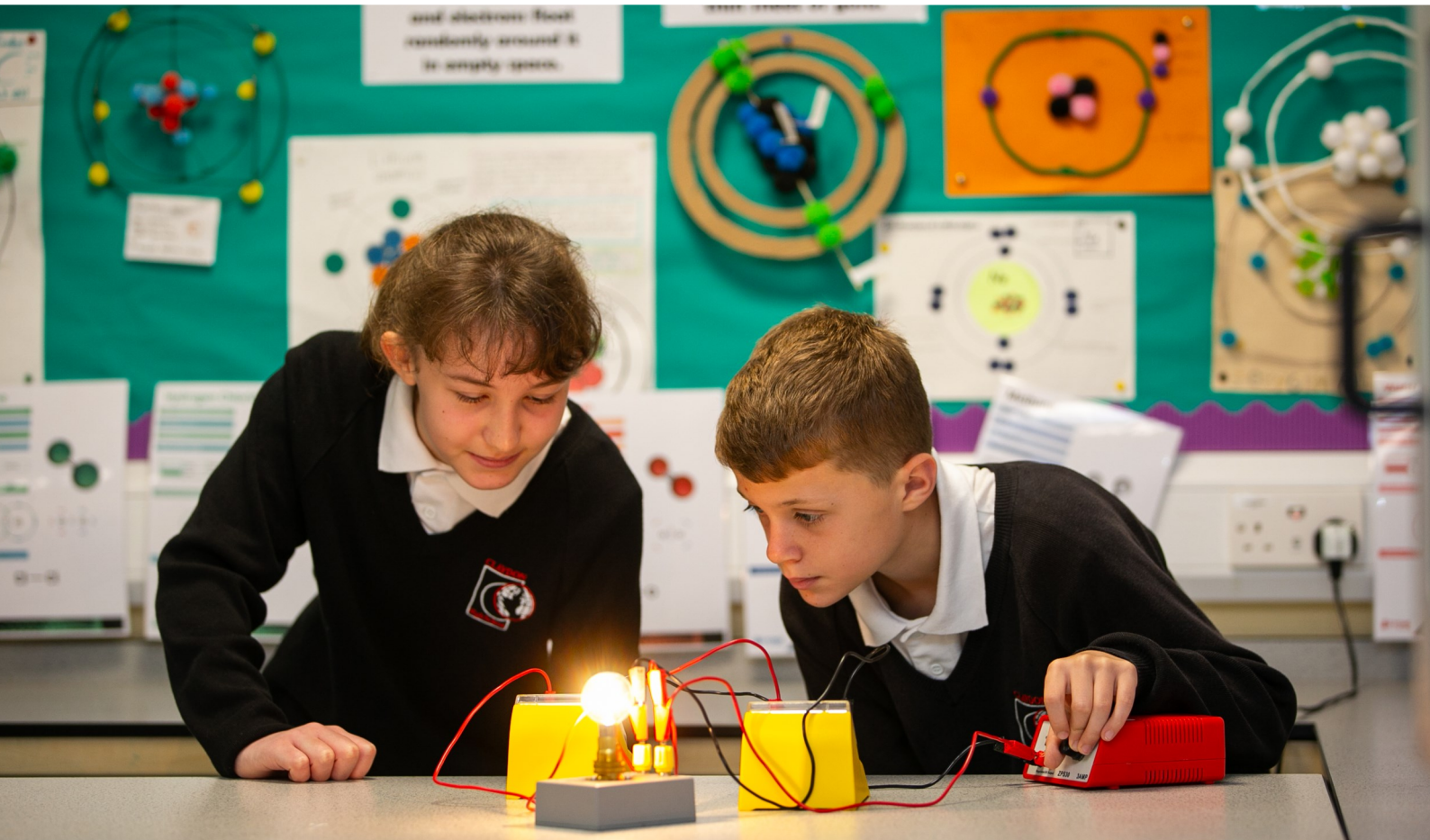


CLAYDON



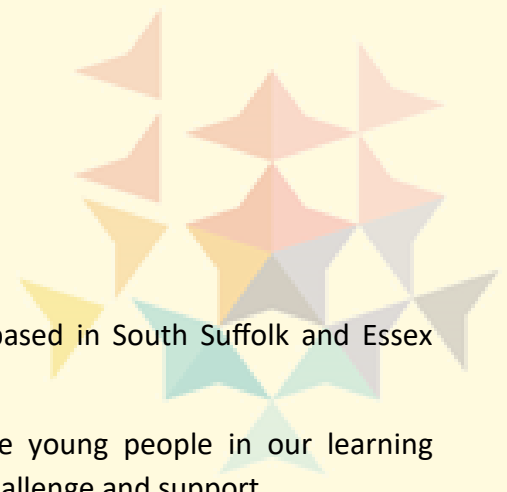
High School



SCHOOL PROSPECTUS



Penrose Learning Trust



Excellence Through Collaboration

We are a partnership of four high schools and four primary schools based in South Suffolk and Essex which aspire to offer the best possible education for our young people.

Our vision for the Trust is to provide an excellent education for the young people in our learning community through highly effective collaboration, based upon mutual challenge and support.

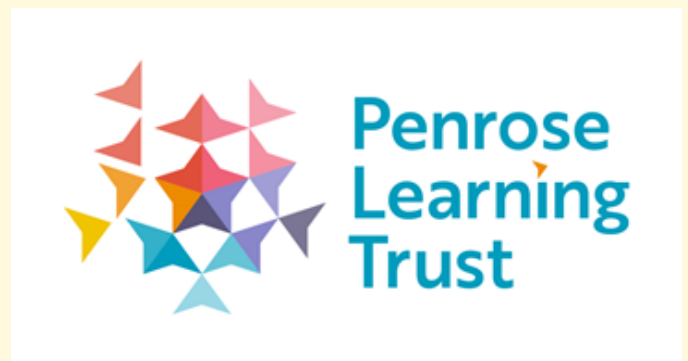
All learners in our Trust will be challenged and supported to be the best they can be and develop into responsible citizens with a passion for lifelong learning.

Values

We believe that developing the attributes below in all members of our learning community is essential in achieving our vision:

- Showing respect and tolerance
- Valuing relationships
- Being inclusive
- Celebrating achievement
- Demonstrating positivity

Dan Leonard
Chief Executive Officer



Welcome to Claydon High School

I am proud to be Headteacher of Claydon High School and of the educational experience we offer to our students; we encourage them to be the best they can be and support them at every stage of their journey to achieve their maximum potential.

We have high academic standards and provide high quality lessons so that every student can achieve the best set of GCSE qualifications. This is partnered with a caring and supportive environment in which they can thrive personally.

As a small high school we get to know our young people well and work with them over their time with us to provide every opportunity for them to be successful. We celebrate these successes in good GCSE results and more widely in their contributions to the life of the school and the local community.

We provide opportunities and experiences for students to develop skills to succeed in school and know how important these attributes are for success in future education, employment and training. A significant number of students participate in our leadership programmes and in doing so support younger students in school as well as providing excellent role models.

By valuing each individual in our school community we build relationships which allow us to challenge our students to aim high, be compassionate, work in a conscientious way and be confident enough to be curious about the world they live in.

Please take time to read about Claydon High School here; more information can be found on our school website. If you would like to see the school in action come to our Open Evening at the start of the academic year, visit on one of our Open Mornings or contact us to arrange an individual tour.

Mark Ismay

Headteacher



Our Vision

Our students will be lifelong learners who are ambitious and contribute positively to their community.

Learning Support

Support is readily available for all our learners but we have additional strategies for students who might find school especially challenging. These might include extra support in lessons, intervention during the school day, additional curriculum trips, regular meetings with staff to set and review targets and invitations to attend after school learning opportunities. Our SENDCo works closely with parents/carers, primary schools, post-16 providers and external agencies to support our SEND students.

Pastoral Support

Our tutor groups are established upon transition from primary school and allow for excellent relationships to develop over five years at school. Tutors provide the first point of contact for students and their parents/carers on any issue. Tutors meet regularly with students to mentor them and monitor their academic progress and achievement. We have a comprehensive Early Help Offer, working alongside a range of external agencies to support our students to thrive and progress in their learning.

Celebrating Success

We celebrate attendance, spelling challenges, sporting achievements, music exams, excellent reports and attitude to learning. Successes are celebrated in displays around the school and through our online presence, particularly our half termly newsletter. We are very proud of our students' examination success over a number of years; students at all levels achieve excellent GCSE outcomes.



Personalised Learning

Students at Claydon High School over our three year Key Stage 3 are taught in a variety of mixed ability and set groups. We offer a broad and balanced curriculum to prepare them fully for their future choices.

Following transition activities, students are fully prepared to begin the KS3 curriculum which allows them to make choices from a wide range of GCSE options. All of our students have a range of opportunities to explore the “next steps” in their education, employment and training.

Key Stage 3

- Students study French or Spanish in Year 7 both of which contribute to the EBacc award in Key Stage 4.

Key Stage 4

- All students follow a core curriculum of English, Maths, Science, PE and LIFE.
- Students will also select up to four options.
- Some students will be invited to complete a GCSE in Statistics and Further Maths.

Optional Subjects at GCSE

- | | | |
|---------------------|----------------------------|-----------------------|
| • Art & Design | • Engineering | • Music |
| • Art Textiles | • French | • Physical Education |
| • Business Studies | • Geography | • Religious Education |
| • Computing Science | • Health & Social Care | • Sociology |
| • Design Technology | • Hospitality and catering | • Spanish |
| • Drama | • History | |



Students Feeling Safe and Valued

On entry all students are placed into a tutor group which they are likely to remain in for the next five years with their tutors. The head of year will also be attached to the cohort for their time in school. Our student leaders, Claydon Champions (9), Peer Mentors (9/10/11), Subject Ambassadors (10) and Senior Prefects (11) all work specifically with our new students to help them settle and become confident members of the school community. Visitors often comment on the calm, friendly atmosphere around school; we know this is what helps our students to learn and achieve.

Safeguarding and Security

The security and wellbeing of our students is taken very seriously. All staff are trained in safeguarding procedures and all information regarding child protection and safeguarding matters is dealt with confidentially as appropriate. Any concerns are referred to our Designated Safeguarding Lead.

Student Attendance

We ask that parents/carers ensure their child maintains the highest standard of attendance possible. Our target for every student is to achieve 100% attendance as we recognise the positive impact of high attendance upon achievement. Parents/carers cannot take students out of school on holiday in term time and absences other than sickness are recorded as unauthorised unless you request special permission for an event as outlined in our school policy which can be found on the school website.

Student Behaviour

At Claydon High School everyone is expected to behave in a way that promotes learning and achievement. All students are expected to treat other members of the school community with courtesy, compassion and respect. We have a zero tolerance approach to bullying and any concerns are taken seriously and dealt with quickly.



"I was nervous about coming to such a big school at the start but everyone is so friendly - I love it here."

Year 7 student

Tutor Time

Each day begins with a twenty minute tutorial slot where students meet their tutor. They may have a mentoring session, attend an assembly taken by a member of the senior team, be taught through our Claydon Community Curriculum or undertake reading as a group.

Break and Lunch

Lunches are served in our canteen, Megabites, with either a set meal or individual items sold to make up a meal. Our 'Snack Shack' is also available at break and lunch for hot and cold snacks. We are a cashless school and a code is required to pay for lunches through a pre-paid account. Packed lunches may also be brought in and eaten in Megabites or outside. Lunch may be taken and eaten at extra-curricular activities or outside.

Extra-Curricular Activities

Our staff offer a range of extra-curricular, extension and intervention experiences for our students across all curriculum areas during lunch times and after school. Regular sports fixtures, drama productions and music performances all contribute to our vibrant school life. The Library is open before school, at break, lunchtime and after school every day for Homework Club. All students are actively encouraged to participate in at least one extra-curricular opportunity.

Homework

Independent learning undertaken as homework is very important as it consolidates what is learnt in school, presents students with challenges and promotes independent organisation and learning. Homework will take a variety of forms. We have clear expectations about homework and we ask that parents/carers check and sign the student planner each week and contact us if there are any problems either via the student planner or by a telephone call.



Transition

We want all Year 6 students to enjoy a smooth transition into secondary education. To support this we:

- Visit all primary schools and work with our new students
- Liaise with primary staff to make sure we know as much as we can about the students who will be coming to us
- Offer all parents/carers an individual meeting with a member of our team
- Give Year 6 students the opportunity to visit us and attend events
- Hold Open Mornings and an Open Evening
- Hold Induction Days for new students in June
- We are signed up to the Transition Charter in Suffolk

We are committed to supporting our students' transition to the next stage of education, employment or training when they leave us at the end of Year 11:

- Our LIFE and tutorial programmes contain a strong element of careers advice and guidance from Year 7, including making applications and preparing for employment
- We employ an experienced careers advisor to meet with students from Year 9
- We offer a week of Work Experience in Year 10 and a Learning about Work Day in Year 11
- We have excellent relationships with local sixth forms, colleges and universities and arrange visits for whole cohorts of students and bespoke groups throughout KS4
- We hold a Pathways Evening so our GCSE students are informed about the range of opportunities available to them when they leave Claydon High School



Admissions

Claydon is a small high school offering a truly comprehensive education. The planned admission number for Year students is currently 149. We are often oversubscribed with students joining us from over 20 primary schools each year. Claydon High School is an academy and therefore acts as its own admissions authority. Our admissions policy is available in full on the website. All applications to Year 7 in September should be made to Suffolk County Council. Mid-year applications should be made directly to the school.

Transport

Suffolk Local Authority will provide transport for some students to and from school. Currently Claydon High School has significant numbers of students travelling in from the areas served by the primary schools at Somersham, Bramford, Sproughton, Henley, Winesham and Claydon. Queries concerning transport entitlement should be directed to Suffolk Local Authority. Find more information online at: www.suffolkonboard.com/home-to-school-transport

School Uniform

All students are expected to wear full school uniform. We want all of our students to take pride in their appearance because this helps to create the right learning environment and upholds our high standards in all areas. Wearing their school uniform smartly also promotes the school in the local community. Students joining Claydon High School should wear a white polo shirt (except Year 11), a school jumper, black tailored trousers, shorts or a skirt and black shoes. Full details of the school uniform requirements, and required PE kit, with information about suppliers can be found on the school website.

Communication with Parents and Carers

In addition to two reports a year, the school also holds one consultation evening for each year group. We also hold information evenings for Years 7 and 8, Options, Starting GCSE and a Pathways evening related to Post-16 routes. We use an online app to send out letters and other communications to parents/carers with texting used for urgent messages. We ask parents/carers to install the relevant app on their phone for school communications.



School Council

All tutor groups contribute to Year Councils and each Year Council send representatives to the School Council. School Councillors will attend meetings and be active members of the school community.

Peer Mentors

Year 9, 10 and 11 students have the opportunity to be a Peer Mentor and support other students who may be facing challenges. Peer Mentors apply for their roles and are given bespoke training.

Year 9 Claydon Champions

Year 9 Pastoral Prefects support the transition process and support the new intake. They work with them whilst they are still Year 6 on Induction Day and then in period one throughout Year 7.

Year 10 Subject Ambassadors

Year 10 students can apply to become Curriculum Prefects. This role entails working with a specific faculty to support their work, contributing to enhancing learning and the faculty environments.

Year 11 Head Students and Senior Prefects

Year 10 students can apply to become Prefects for the start of Year 11 where they undertake school duties during the school day and at evening events. Those who wish to be considered as Senior Prefects are interviewed for key roles and from this group the Head Students and their deputies will be appointed.



Come and Visit Us

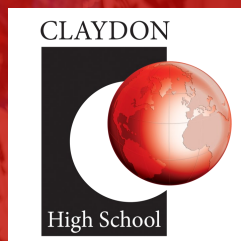
We are proud to offer students:

- Purpose built classrooms
- Biology, Chemistry and Physics laboratories
- Fully equipped classrooms for Art and Technology
- Four ICT suites with additional laptops and tablets
- Student Services area
- Platinum award support for our young carers
- Platinum award for commitment to sport and extra-curricular activities
- Fully equipped studios for Music and Drama
- Community use sports hall
- A well-equipped fitness suite
- Multi sports surface
- A library

We encourage our students to take part in many trips and activities during their time with us. In recent years we have:

- Travelled to France to visit World War 1 Battlefields
- Attended theatre performances and art galleries
- Explored local history at sites in our locality
- Participated in Geography field trips
- Challenged brains on solving maths problems at the MathsFest and at Bletchley Park
- Practised our languages in Barcelona, Paris, the Opal Coast and at the Lille Christmas Market
- Debated current affairs topics against other schools
- Offered a Bronze Duke of Edinburgh Award Scheme for Years 9 and 10
- Explored 'Physics at Work' at Cambridge University
- Visited the Suffolk Skills Show hosted by local employers
- Competed in the Suffolk Book Mastermind Challenge
- Participated in competitions in a range of sporting activities
- Foraged and cooked food with local chefs
- Participated in Student Leadership conferences with a focus on Business or STEM partners
- Undertaken workshops at the Harry Potter Studios.





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